LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair Tenth District PTSA Chris Hannan, Vice-Chair L.A. Co. Federation of Labor AFL-CIO Margaret Fuentes, Secretary LAUSD Student Parent Araceli Sandoval-Gonzalez, Executive Committee Early Education Coalition

Tracy Bartley 31st District PTSA Laura Baz LAUSD Student Parent Neelura Bell CA Charter School Association Jeffrey Fischbach CA Tax Reform Assn. D. Michael Hamner American Institute of Architects Hyepin Im L.A. City Controller's Office Susan Linschoten L.A. Co. Auditor-Controller's Office Jennifer McDowell L.A. City Mayor's Office

Joseph P. Buchman – Legal Counsel Burke, Williams & Sorensen, LLP Lori Raineri and Keith Weaver – Oversight Consultants Government Financial Strategies Scott Pansky L.A. Area Chamber of Commerce **Dolores Sobalvarro** AARP Roger Uy Assoc. General Contractors of CA Celia Ayala (Alternate) Early Education Coalition Chad Boggio (Alternate) L.A. Co. Federation of Labor AFL-CIO Dr. Clarence Monteclaro (Alternate) Tenth District PTSA Samantha Rowles (Alternate) LAUSD Student Parent Connie Yee (Alternate) L.A. Co. Auditor-Controller's Office

Timothy Popejoy Bond Oversight Administrator Perla Zitle Bond Oversight Coordinator

School Construction Bond Citizens' Oversight Committee Regular Meeting LAUSD HQ – Board Room 333 S. Beaudry Avenue Los Angeles, CA 90017 Thursday, March 24, 2022 10:00 a.m.

Please see the archived video of the meeting for all discussions/questions: https://lausd.wistia.com/medias/5ipgkp566u

Committee Members Present (13): Rachel Greene, Chris Hannan, Margaret Fuentes, Araceli Sandoval-Gonzalez, Tracy Bartley, Laura Baz, Neelura Bell, Jeffrey Fischbach, D. Michael Hamner, Susan Linschoten, Jennifer Pope McDowell, Dolores Sobalvarro, Roger Uy.

Committee Members Absent (1): Hyepin Im [One seat vacant]

00:00:00 Call to Order

Ms. Greene called the meeting to order at 10:05 a.m.

00:00:04 Chair's Remarks

Ms. Greene chaired the meeting and welcomed all to the Bond Oversight Committee (BOC) meeting. She asked participants to make sure to set the "Interpretation Feature" on their zoom screen menu to enable simultaneous interpretation during the BOC meeting. She stated that attendees must select a language (English or Spanish) when entering the Zoom room by locating the globe icon at the bottom of the Zoom screen and choosing a preferred language.

Ms. Greene stated that this was the 23rd BOC meeting conducted via Zoom. She said that all participants must join in by video conference, and the default meeting setting was on mute for all. She said that Lori Raineri was the moderator and would

control microphones and presentations. She also thanked the KLCS staff for their production and Spanish Interpretation staff for their work in broadcasting the BOC meetings.

Ms. Greene indicated that the meeting was being recorded and would become part of the public record. She asked District staff not expected to participate to leave the zoom call and watch the meeting via the BOC website <u>www.lausd.org/bond</u> by clicking on the live stream feature under the "Meeting Agendas" tab.

Ms. Greene stated that the meeting was being conducted in accordance with the requirements of AB361 amending various sections of the Brown Act that governs public meetings of legislative bodies. She explained that the law permitted conducting meetings via teleconference pursuant to findings declaring emergency conditions resulting from the COVID pandemic. She informed the Committee that a resolution required by the law to declare that an emergency condition existed for at least the next 30 days was on the Consent Calendar item #1B.

Ms. Greene informed that the AB361 amendments to the Brown Act also required that the BOC meeting provide an opportunity for public comment in "real time." She explained that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda and posted to the BOC's website on March 20, 2022. She stated that the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the start of the meeting.

Ms. Greene indicated that there would be a maximum of 5 speakers for each agenda item and up to 10 speakers for general public comment. She stated that all public speakers would have up to 3 minutes and would be heard on phone/audio only. She also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. She detailed the protocols for public speakers and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, Ms. Zitle would announce the last four digits of your phone number, and each public speaker would be instructed to unmute on Zoom, or press *6 (star 6), to speak. She thanked everyone in advance for working with the Committee to accommodate speakers.

Ms. Greene read the Bond Oversight Committee's (BOC) mission statement:

"The mission of the Oversight Committee is to oversee the permissible and prudent expenditure of funds for the construction, repair, and modernization of schools by the Los Angeles Unified School District (LAUSD). In order to effectively carry out that mission the Oversight Committee must remain strong and independent. That is our responsibility to the District, the teachers, the students, and the taxpayers."

Ms. Greene welcomed a new member to the BOC, Jennifer Pope McDowell, representing the City of Los Angeles Mayor's Office. She stated that Ms. McDowell replaced Greg Good, who had resigned a couple of months ago. She indicated that Ms. McDowell is the Director of Capital Infrastructure for Mayor Eric Garcetti. Ms. McDowell joined the Mayor's Office of City Services in 2015 and is the primary liaison to the Department of Public Works where she oversees large capital projects, including the new Sixth Street Viaduct. In addition, Ms. McDowell has managed the launch of high-profile programs ranging from urban cooling initiatives to outdoor dining and sidewalk vending. Ms. Greene stated that Ms. McDowell held a number of roles within the field of architecture and design prior to joining the Mayor's office. Ms. McDowell holds a Master's degree in Architecture from Woodbury University, a Bachelor of Arts from Occidental College, and she is an alumni of CORO Southern California.

Ms. Greene announced that the agenda items had been ordered slightly different than usual. She said that the Consent Calendar (item number 1) would be considered for a vote by the BOC, followed by Public Comment (item number 2), and then a discussion related to participation in future BOC meetings pursuant to Brown Act requirements (item number 3). She informed that BOC Training was then next (item number 4), followed by discussion regarding the BOC Audit Task Force and the FY20 bond audits (items number 5 and 6). She said that items 7 through 11 were voting items composed of FSD-managed bond projects, and the concluding item was the Chief Facilities Executive presentation (item number 12).

00:06:08 <u>Agenda Item 1</u>. Consent Calendar (February 24, 2022 Meeting Minutes, Resolution to Approve Findings to Permit Teleconferenced Meetings Pursuant to Assembly Bill 361 And California Government Code Section 54953(e)(3))

Ms. Linschoten made a motion to approve the Consent Calendar.

Ms. Baz seconded.

00:06:59 Mr. Popejoy conducted a roll call vote.

Ayes: 12 – Ms. Bartley, Ms. Baz, Ms. Bell, Ms. Fuentes, Ms. Greene, Mr. Hannan, Mr. Hamner, Ms. Linschoten, Ms. McDowell, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Uy.

Nays: 0 Abstentions: 0 Absences: 2 - Mr. Fischbach, Ms. Im.

The Consent Calendar that included Resolution 2022-14 passed.

00:08:48 Agenda Item 2. Public Comment

There were two public speakers who respectively addressed the BOC regarding items 2, 3, 4, 5, 9, 10, and 12 on the agenda.

00:17:20 <u>Agenda Item 3</u>. Discussion of Future BOC Meeting Participation and Brown Act Requirements (Information Only) Presenter: Timothy Popejoy, BOC Administrator

Mr. Popejoy stated that the BOC had been meeting via the Zoom platform since April 2, 2020, and the Committee was among the first adopters of remote public meetings in response to the pandemic. He said that the Brown Act had recently been amended by Assembly Bill 361 to include provisions allowing teleconferenced meetings due to the declaration of an emergency condition approved by a legislative body, the Board of Education (BOE). He informed the Committee that the BOE was considering meeting in-person and not adopting another resolution for a local emergency as of April 2022. He stated that BOC staff was working with the Board Secretariat to determine potential "hybrid" (combination of Zoom and in-person) participation based on the survey responses received from BOC members expressing interest in continuing to participate remotely.

Mr. Popejoy said that remote participation would entail disclosure of the teleconferencing location listed on the meeting agenda, posting of agenda at each remote location and access to that location by the public to make public comment. Joseph Buchman, BOC Legal Counsel, informed that there is pending legislation that could ease the facilitation of remote participation in the near future. However, that change would likely not take effect until January 2023.

There was a discussion relating to activation of badges, passes to enter the headquarters building, and willingness of LAUSD to allow BOC members the use of Community of Schools, school offices, or Local District offices for remote locations.

00:28:17 <u>Agenda Item 4.</u> BOC Member Training (Information Only) Presenter: Lori Raineri and Keith Weaver, BOC Oversight Consultants

[Mr. Fischbach joined the meeting at 10:44 a.m.]

Ms. Raineri presented the foundations of the Los Angeles Unified School District's history with citizens' oversight that included the approval of Proposition BB in 1997 that required the establishment of a "Blue Ribbon Oversight Committee" whose name changed to "School Construction Bond Citizens' Oversight Committee" in 2002. She stated that in 2000, the Strict Accountability in Local School

Construction Bonds Act of 2000 became relevant due to a change to the California Constitution requiring 55 percent voter approval for the passing of a bond measure.

Ms. Raineri noted that the 55 percent voter approval called for: increased accountability requirements under the statutory responsibility of the Strict Accountability Act: Citizens' Oversight Committee, performance auditing, financial auditing, court restraint and prevention of any expenditure of funds, as well as law enforcement pursuit in the event of allegation or misuse of bond funds. She highlighted the purpose of an oversight committee, foundational documents and criteria.

Ms. Raineri moved on to distinguish that the District approach for the criteria was the appointment of two parents and ratification of 13 nominees from various organizations and entities. The membership and this approach is memorialized in an agreement between the District, the BOE, the Inspector General and the BOC in a Charter and Memorandum of Understanding (MOU). She provided details related to the BOC proposed project recommendation process. She also stated that a large portion of bond funds was currently allocated from Measure RR for which she did a cursory review of key documents such as the ballot question approved by voters on November 3, 2020. She indicated that the mission of the Citizens' Oversight is to inform the public of proper bond expenditures that the law requires to at least report annually. She also indicated the methods for reporting.

Ms. Raineri showed the Quick Links tab on the BOC website where important information is accessible to the public. She also explained that the BOC Staff Project Review Process found on the BOC's webpage reflected meetings and indicated that project proposals were developed by District staff, Board Members, and Local Districts. She emphasized the relevance in understanding what school facilities are, and the prohibition of expenditures for administrative salaries or operating expenses.

Mr. Weaver explained that the allocation of bond funds for the major project categories could be found in the School Upgrade Program (SUP) document that was prepared monthly and included in the meeting materials. He clarified that the "Spending Category Available" was funding remaining to be allocated, and that Measure RR funds were already incorporated into the SUP. He stated that a list of projects for the Measure RR proposed implementation plan ratified by the Board was included in the agenda. He moved on to discuss the tracking of expenditures in the Strategic Execution Plan (SEP).

Mr. Weaver presented a practical example of how the BOC might consider a proposed project utilizing criteria for technology included in the Measure Q and Measure RR bond measures. Then, he suggested that the BOC members review the questions below that might help them confirm whether a proposed project could be deemed prudent and permissible.

		Does the Project Meet State and Federal Criteria?		Document Reference			Does the Project Connect to LAUSD Policy Goals?		
	Г	1	Will the project equip school facilities on a bond project list?	1,2	ħ		1	District or ITD Strategic Plan	
		2	Does the project exclude costs associated with	1.2	11		2	Board of Education Policy Resolution	
]_	-	operations, routine annual maintenance, and repairs?	1,2			3	LAUSD Policy Bulletin	
If the answer to all 7 criteria is		3	Does the project exclude salaries of teachers, administrators, and other District staff not directly working on oversight of project acquisition?	1, 2, 3		If the answer to any of the 7 criteria is	What are School Facilities? (Document 7)		
"Yes"		4	Will the equipment be owned by the District?	- 4		"No" then has the	A	Any school building	
criteria are met.		5	Will the equipment be used by District teachers, staff, and/or students?	4		District provided justification?	в	Any functionally related and subordinate facility and land with respect to such building, including any stadium or	
		6	Does the equipment have a useful life of more than one year?	5		Jusuication		other facility primarily used for school events	
		7	Is the cost of the equipment above the District's capitalization threshold of \$5,000 per unit?	5, 6			C	Any property for use in a facility described in (A) or (B)	

Document References						
1	California Constitution, Article XIII A, Section 1 (b) (3)	5	California School Accounting Manual, Procedure 770			
2	California Education Section 15100 (a)	6	LAUSD Policy Bulletin 1158.2			
3	California Attorney General Opinion No 04-110	7	Internal Revenue Code Section 142 (k) (3)			
4	Internal Revenue Code Section 141 (b) (6)					

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Ms. Greene expressed her gratitude for the presentation and emphasized the BOC review flowchart that illustrated the process of how projects were considered. In order to take a closer look at the process, she invited BOC members to participate in the BOC Executive Committee that assists in planning upcoming meeting agendas. Ms. Baz suggested the creation of a pamphlet incorporating parts of the presentation for parents to get involved in the decision-making process for school facilities projects and not only in the instructional aspect of LAUSD schools. Ms. Greene said that the suggestion may be explored in collaboration with the Director of Parent Community Services for distribution to stakeholders in possibly a downloadable format and a bilingual version.

01:02:40 <u>Agenda Item 5.</u> District Response to BOC Follow-Up Questions to the Recommendations of the BOC Task Force Resolution Regarding Bond Program Performance and Financial Audits (Dated March 17, 2022) Presenter: Susan Linschoten, Task Force Chair

Ms. Linschoten began by thanking District staff and the LAUSD Chief Financial Officer David Hart for the most recent written correspondence addressing BOC members' questions posed at the February 24 BOC meeting. She indicated that the response accurately reflected all the questions, but unfortunately, the District's response had a defensive and legal tone directed to the 15-member group of volunteers serving on the BOC. She moved on to say that the oversight function of the Committee to the bond program was performed with students, families, and communities in mind. She stated that the BOE intentionally included parents and guardians of LAUSD students as well as other representatives of the citizen taxpayers who voted to approve bond measures.

Ms. Linschoten stated that the District's response did not prioritize the enhancement of transparency nor improvements to the audit process. She acknowledged that the BOC is an advisory committee that has a MOU with the District, which states the District's commitment to the Committee and common goals that serve the school community and the public good. She informed that the District acknowledged the independence of the auditor as well as the audit process and the importance of the auditor having an unimpaired freedom to determine the risk areas in the bond program without the District interfering with the legal and fiduciary duty of the auditor. She proceeded to state: "This is in spite of the fact that the District had directed independent auditors to change the scope of the audit and not disclose such direction."

Ms. Linschoten concluded by thanking the Simpson & Simpson, LLP auditors and District staff. She stated that she hoped to continue to contribute collectively to safeguard confidence in the audits and the audit process.

There was a member comment regarding the District response and described it as lacking suggestions for how to move forward in more potentially positive ways and continue discussion. Tim Popejoy, BOC Administrator, stated that the BOC Chair Rachel Greene and Task Force Chair Susan Linschoten would be meeting with Superintendent Carvalho the following week.

01:10:36 <u>Agenda Item 6.</u> FY21 - Bond Performance & Financial Audit Reports (Information Only) Presenter: Joseph Moussa, Simpson & Simpson, LLP

[Mr. Fischbach left meeting at 11:54 a.m.]

Mr. Moussa, Partner with Simpson & Simpson, introduced himself and Ms. Melba Simpson, Managing Partner of Simpson & Simpson. He presented the results of the Financial and Performance Audit reports as of June 30, 2021. He began his presentation emphasizing the Auditor's Executive Summary that included the audit's intent per Article XIIIA, Section 1(b)(3)(C) and Auditor's required communication under SAS 114 as well as audit results and highlights of the audits of the statement of bond expenditures. He explained that a management letter had been issued by Simpson & Simpson, LLP recommending improvement of controls over accrual reversals and contracts payable after discovering an error in a reversal as of June 30, 2014 in the amount \$2.2M for Measure Y. He also discussed the Performance Audit's objectives: 1) Bond Expenditures and Record Keeping, 2) Procurement of Construction Contracts and Professional Services Agreements, and 3) Survey of Compensation of Managers (Measures Y & Q).

Mr. Moussa communicated the Auditor's responsibility pursuant to the Generally Accepted Auditing Standards (GAAS), and that the audit was completed within the framework and process of considering significant accounting policies, management judgments, accounting estimates, corrected misstatements, uncorrected misstatements, no disagreements or difficulties with management, no

consultations with other accountants, and management representations. He highlighted that the District Bond Funds Financial Audit Results is comprised of Audit Results, Financial Highlights, Statement of Bond Expenditures, and Government Auditing Standards Opinion. He also presented a statement for the year ended June 30, 2021 for the Facilities Services Division (FSD) with total bond expenditures of \$774M. The Information Technology Division (ITD) incurred \$46M in bond expenditures. Other categories generated expenditures of \$24M for a total of \$844M expended in bond funds during the audit period.

Mr. Moussa concluded his presentation with the discussion of the Performance Audit Objectives, Scope and Procedures Performed and Performance Audit Conclusions with the following findings and updates on Prior Year Findings:

Current Year Findings:

Objective 1 – Semi-Annual Certification Form of Bond-Funded Work (Measure Q)

Objective 1 – Payroll Expenditure Charges (Measure Q)

Objective 3 – Survey of Compensation of Managers (Measures Y & Q)

"The District's Views on the finding stipulates that the survey was conducted and presented to the Superintendent of schools, who made the finding and shared it with the BOE. There were no issues raised with the Superintendent's finding. The District did not have a separate process for Measures Y & Q and believe that it has complied with the intent of the Measure Y & Q Resolutions."

Prior Year Findings (2020):

Objective 1 – Semi-Annual Certification Form of Bond-Funded Work & Payroll Expenditure Charges – Implemented.

Prior Year Findings (2019):

Objective 1 – Semi-Annual Certification Form of Bond-Funded Work & Payroll Expenditure Charges – Implemented.

There were questions related to the error inadvertently recorded in 2014, District staff involved in the audit, individual who determined the scope of the audit, risk analysis performed to determine the scope of the audit, adoption of any BOC Task Force recommendations into the risk analysis, BOC Task Force recommendations taken into consideration for future audits, Simpson & Simpson experience at handling privileged information, the definition of school facilities as it is used in the constitutional provision for project expenditures, clarification on procurement services contracts audited related to FSD projects or ITD projects, assessment of similarities of the internal controls in the procurement process for facilities versus contracts, proportion of items, projects or contracts generated from ITD, FSD and other areas, and bond eligibility of projects.

All questions were answered by Ms. Simpson and Mr. Moussa.

02:00:23 <u>Agenda Item 7.</u> 15 Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein Presenter: Mark Cho, Deputy Director of Maintenance and Operations, FSD

Mr. Cho presented 15 Board Member Priority and Local District Projects and Amendment to the Facilities Services Division Strategic Execution Plan. The total combined budget was \$773,539. The projects included five fencing-related projects, seven furniture projects, one converted classroom into STEAM lab, one installation of scoreboards, and one secure entry system. Please refer to Board Report No. 254-21/22 for further detailed information.

There were questions related to additional information for the classroom furniture project at Marshall High School, difference between the chain link privacy fence project and the chain link pedestrian gate project.

Ms. Sobalvarro made a motion to approve Resolution 2022-15.

Ms. McDowell seconded.

02:08:07 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 12 – Ms. Bartley, Ms. Baz, Ms. Bell, Ms. Fuentes, Ms. Greene, Mr. Hannan, Mr. Hamner, Ms. Linschoten, Ms. McDowell, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Uy.

Nays: 0 Abstentions: 0 Absences: 2 - Mr. Fischbach, Ms. Im.

Resolution 2022-15 passed.

02:09:57 <u>Agenda Item 8.</u> 16 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein Presenter: Mark Cho, Deputy Director of Maintenance and Operations, FSD

[Mr. Uy left the meeting at 12:14 p.m.]

Mr. Cho presented 16 projects to provide Critical Replacements and Upgrades of School Building/Site Systems and Components to address failing building systems that create safety concerns and disruption to school operations. The projects included 14 new secure entry systems in alignment with Board Resolution Res-032-17/18 Protecting Our Students and School Sites at various school sites as well as new underground plumbing at Osceola Street Elementary School and new roofing at Pio Pico Middle School. He provided a brief description of the scope of work for new secure entry systems projects. He also provided the project scope, project budget and project schedule for the plumbing and roofing projects. The total budget for the 16 projects was \$3.7M. Please refer to Board Report No. 255-21/22 for further detailed information.

There was a question relating to history of service calls for plumbing issues.

All questions were answered by Cho.

Ms. Hannan made a motion to approve Resolution 2022-16.

Ms. Sandoval-Gonzalez seconded.

02:14:20 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 11 – Ms. Bartley, Ms. Baz, Ms. Bell, Ms. Fuentes, Ms. Greene, Mr. Hannan, Mr. Hamner, Ms. Linschoten, Ms. McDowell, Ms. Sandoval-Gonzalez, Ms. Sobalvarro.

Nays: 0 Abstentions: 0 Absences: 3 - Mr. Fischbach, Ms. Im, Mr. Uy.

Resolution 2022-16 passed.

02:15:53 <u>Agenda Item 9.</u> Two Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein Presenter: Mark Cho, Deputy Director of Maintenance and Operations, FSD

Mr. Cho began his presentation of two Charter School Facilities Upgrade Projects and Amend to the Facilities Services Division Strategic Execution Plan with a brief explanation of the project scope, project budget, and project schedule of the proposed new

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playground matting and equipment project at Montague Charter Academy and the proposed new Heating, Ventilation, and Air Conditioning (HVAC). The total combined budget for both projects is \$35M. Please refer to Board Report No. 253-21/22 for further detailed information.

There were no questions.

Ms. Linschoten made a motion to approve Resolution 2022-17.

Ms. Sandoval-Gonzalez seconded.

02:19:38 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 11 – Ms. Bartley, Ms. Baz, Ms. Bell, Ms. Fuentes, Ms. Greene, Mr. Hannan, Mr. Hamner, Ms. Linschoten, Ms. McDowell, Ms. Sandoval-Gonzalez, Ms. Sobalvarro.

Nays: 0 Abstentions: 0 Absences: 3 - Mr. Fischbach, Ms. Im, Mr. Uy.

Resolution 2022-17 passed.

02:20:59 <u>Agenda Item 10</u>. One Early Education Center Re-Opening Project and Four Early Education Center Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Presenter: Mark Cho, Deputy Director of Maintenance and Operations, FSD

Mr. Cho presented a proposal for a one Early Education Center (EEC) reopening project and four EECs outdoor classroom and campus upgrade projects and an amendment to the Facilities Services Division Strategic Execution Plan. He explained the projects as presented below:

- West Valley Occupational Center Early Education Center Re-Opening a closed campus improvements to the 4,000 square foot, 2-classroom building at this site, which was closed as an early education center in 2009. Improvements to include new flooring, interior and exterior paint, and roofing; upgrades to the fire alarm system; a new secure entry system; landscape upgrades; solar reflective asphalt coating; and new exterior furniture. Project budget of \$1M with an anticipated start date in the third quarter of 2023 and anticipated completion date in the fourth quarter of 2023.
- El Sereno Early Education Center Outdoor Classroom and campus upgrades an outdoor classroom, with at least 10 learning stations, by dividing the existing playground into distinct activity areas covering 16,290 square feet. It will also provide new HVAC units, new playground matting, and necessary upgrades to the fire alarm system. ADA upgrades will include an accessible path of travel and restroom and drinking water station upgrades. Project budget of \$4M with an anticipated start date in the fourth quarter of 2023 and an anticipated completion date in the first quarter of 2025.
- San Fernando Education Center Outdoor Classroom and campus upgrades an outdoor classroom, with at least 10 learning stations, by dividing the existing playground into distinct activity areas covering 6,300 square feet. It will also provide new HVAC units, new roofing, new playground matting, necessary upgrades to the fire alarm system, and will repave and restripe the parking lot. ADA upgrades will include an accessible path of travel and restroom and drinking water station upgrades. Project budget of \$3M with an anticipated start date in the fourth quarter of 2023 and an anticipated completion date in the first quarter of 2025.
- Cabrillo Education Center Outdoor Classroom and campus upgrades an outdoor classroom, with at least 10 learning stations, by dividing the existing playground into distinct activity areas covering 7,926 square feet. It will also provide new heating, ventilation, and air-conditioning (HVAC) units, new roofing, new playground matting, and necessary upgrades to the fire alarm system. Americans with Disabilities Act (ADA) upgrades will include an accessible path of travel and restroom and drinking water station upgrades. Project budget of \$3M with an anticipated start date in the fourth quarter of 2023 and an anticipated completion date in the first quarter of 2025.

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Hawaii Education Center Outdoor Classroom and campus upgrades – an outdoor classroom, with at least 10 learning stations, by dividing the existing playground into distinct activity areas covering 15,691 square feet. It will provide new HVAC units, necessary upgrades to the fire alarm system, and will repave and restripe the parking lot. ADA upgrades will include an accessible path of travel and restroom and drinking water station upgrades. Project budget of \$4M with an anticipated start date in the fourth quarter of 2023 and an anticipated completion date in the first quarter of 2025.

Please refer to Board Report No. 265-21/22 for further detailed information.

Mr. Cho indicated that each project would require a different scope of work depending on the site condition. He announced the dates for two upcoming ribbon-cutting ceremonies to celebrate the completion of a Nature Explore Outdoor classroom at Haddon Early Education Center and Vaughn Early Education Center respectively. He encouraged BOC members to attend.

There was a question regarding the targeted ages for an early education center, enrollment decline impacts, linkage between adult education and early education, and total number of programs available.

All questions were answered by District Staff.

Ms. Sandoval-Gonzalez made a motion to approve Resolution 2022-18.

Ms. Baz seconded.

02:29:49 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 11 – Ms. Bartley, Ms. Baz, Ms. Bell, Ms. Fuentes, Ms. Greene, Mr. Hannan, Mr. Hamner, Ms. Linschoten, Ms. McDowell, Ms. Sandoval-Gonzalez, Ms. Sobalvarro.

Nays: 0 Abstentions: 0 Absences: 3 - Mr. Fischbach, Ms. Im, Mr. Uy.

Resolution 2022-18 passed.

02:31:25 <u>Agenda Item 11</u>. One Project to Provide Americans with Disabilities Act (ADA) Accessibility Upgrades at Evans Community Adult School and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein Presenters: Mark Cho, Deputy Director of Maintenance and Operations, FSD

Mr. Cho began his report of a proposed project to provide Americans with Disabilities Act (ADA) accessibility upgrades at Evans Community Adult School and amend the Facilities Services Division Strategic Execution Plan by stating that Mr. Rosario Galvan from the Division of Adult and Career Education (DACE) was present to answer questions related to the project. He explained that the temporary shoring and demolition of the structure had been deemed non-bond fundable by bond counsel after determining eligibility.

He provided the following information regarding the project:

 Project Background and Scope – Project to complete ADA upgrades on the first floor of main classroom/cafeteria building due to the removal of existing exit walkway. This project will replace double-doors previously leading to the first floor's hallway exit with a fixed, store-front window. The hallways will be reconfigured to support the path of travel (POT) modifications, including upgrades to the elevator lobby and entrance to the cafeteria. Upgrades will also be made to two restrooms along the POT to meet DSA ADA requirements. A total project budget of \$588,853 and an anticipated completion of project in the second quarter of 2025.

There were questions to clarify that the non-bond fundable part would be paid by DACE, and that the bond funded portion of the project was the amount posted on the draft Board Report in the meeting materials.

All questions were answered by District Staff.

Ms. Sobalvarro made a motion to approve Resolution 2022-19.

Ms. Bartley seconded.

02:35:36 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 11 – Ms. Bartley, Ms. Baz, Ms. Bell, Ms. Fuentes, Ms. Greene, Mr. Hannan, Mr. Hamner, Ms. Linschoten, Ms. McDowell, Ms. Sandoval-Gonzalez, Ms. Sobalvarro.

Nays: 0

Abstentions: 0 Absences: 3 - Mr. Fischbach, Ms. Im, Mr. Uy.

Resolution 2022-19 passed.

02:37:06 <u>Agenda Item 12</u>. Chief Facilities Executive's Report (Information Only) Presenters: Mark Hovatter, Chief Facilities Executive, FSD

Mr. Hovatter reported on water conservation efforts that are partially funded by the bond program. He provided information related to droughts obtained from the California Department of Water Resources, which recorded the lowest rainfall in the first two months of 2022 in California. He expressed what the impacts resulting from the droughts were and told a story to illustrate the value of drinking water in other countries. He stated that there was not enough water to tend to landscaping projects that are dependent on rain. He showed and explained a chart that recorded the 2014 LAUSD established a goal of reducing its water consumption by 20 percent within 10 years. He stated that FSD had created infrastructure for rainfall water collection and underground storage to allow water reuse. He indicated that the 2021 LAUSD water consumption decreased by 18.65 percent saving the District approximately \$6.2M. He presented the below list of initiatives to preserve water resources.

Water Conservation Programs

Program	Site	Purpose	Funding	Savings	
Plumbing Retrofit	Completed 33 sites Retrofitted 3,364 fixtures and 1,097 urinals.	Reduction by using low flow fixtures, 1.28 gallons (WC's); 0.125 gallons (urinals)	\$5M local bonds plus \$2.8Mi n rebates from MOU with LADWP	Completed in 2018, provides annual reduction of S3M gallons per year. Projected annual average of 35% water savings on retrofitted sites.	
Drinking Water Program	Completed 158 sites	Eliminate flushing and removed extra drinking stations	\$15M program	2.5 M Gallons per year.	
Irrigation – Smart irrigation systems (Landscape) Drip Pilot	Installed smart meters at 84 sites. (Weather based) Plan is to install at all sites	Comply with drought ordinance	Bond funds	Projected 10-20% pre-drought water site irrigation usage for the 84 sites.	
Building water systems	New projects (includes modernization)	Install High Efficiency fixtures e.g., Shower heads flow rate to 2.0 GPM, faucets, etc.	Bond funds/ LADWP - MOU	When completed will provide an annual reduction of 5.3M gallons per year	
Rain Systems Phase 2	Pilot Technology – 2 sites	Turfgrass irrigation using a patented technology from Rain Systems: Precision Injection Machine (PIM) to insert hydrogel crystals into the soil at the root level.	2021 LADWP MOU	Projected savings of 1.9M gallons per year for both sites	

Ozone Clean Technologies	Pilot Technology - site	Evaluate the water savings from using ozone to treat the process water in cooling towers verses our current method of treating process water.	2021 LADWP MOU	Projected savings of 492,000 gallons per year for one site
Leakage detection	Pilot Technology – Saya Systems – Markham MS	Leakage detection	LADWP - MOU	Pilot to be installed in 3-4 months
Leakage Detection	Hydropoint – 3 sites: Gardena H5, 186 th Street ES, Marina Del Rey MS	Leakage detection	LADWP MOU	Projected Savings of 2.3M gallons per year
Water Conservation Education: Introduction to Green Janitors Education Program	LAUSD Custodial Staff training	Incorporating 5 hours per week of Energy and Water Conservation training to LAUSD custodial staff	2021 LADWP MOU	Estimated 5-10% of site usage
Plumbing Retrofit Project (Toilet Replacement)	Targeting work at 61 school sites	Replace 904 water closets that consume 3.5 gallons per flush with 1.28 gallons per flush at LAUSD school campuses.	2021 LADWP MOU	Projected savings of 41.6M gallons per year
Re-piping projects	Critical repair program: 3 sites in currently design, 2 at DSA	Replace antiquated infrastructure water systems	Bond funds	10% of use

Purple Pipe/Reclaimed/Recycled Water/Greywater

Program	Site	Purpose	Funding	Annual Savings	
Recycled Water	Van Nuys SH, Sotomayor SH & Playa Vista	Reuse reclaimed water	Mixed		
Future Sites:				AND CALLER.	
	Upcoming 2021-22: Gardena HS, East Valley HS, Westchester ESM, Fuiton College Prep School Bell HS, Tweedy ES, San Antonio ES, Maywood Academy HS	Reuse reclaimed water	LADWP Rebates and General Fund	49M Gallons	
Greywater	Gardena Bus Garage	Reuse Water for bus cleaning			

Stormwater Capture Initiatives

Program	Site	Purpose	Funding	Annual Replenishment
LADWP-MOU Local Aquifer recharge	Porter MS, Sun Valley MS, Haddon ES, San Fernando SH.	Capture, treat and infiltrate storm water runoff – Dry wells.	\$3M – 3 -year program	2.5M Gallons
Critical Repair Program – Install water related BMP	20 paving related projects	Paving - Install BMP – Bio swales, infiltration galleries, permeable pavers, roof top rainwater harvesting, rain-gardens, cisterns.	Bond	9.2M Gallons
Drought Response Outreach Program for School - DROPS	4 projects: Normandie ES, Victory ES, Webster MS, Northridge MS	Install BMP – Bio swales, infiltration galleries, permeable pavers, roof top rainwater harvesting, rain-gardens, cisterns	Prop 84 - Bond	2.5M Gallons

Mr. Hovatter moved on to show photographs of stormwater detention tank examples at the following schools:

- Burroughs Middle School
- Venice High School
- Stagg Street Elementary School

- Porter Middle School
- Chatsworth High School
- Marquez High School

Mr. Hovatter informed the BOC that the LAUSD redistricting of schools instituted on December 1, 2021 resulted in 138 schools changing Board Member jurisdictions. He stated that to ensure equitable allocation to support athletic facilities, the funding allocation was increased by \$2M for Board District 4 (Melvoin) and \$5M for Board District 5 (Goldberg).

Mr. Hovatter invited BOC members to two upcoming ribbon-cutting ceremonies to celebrate Early Education Center Nature Explore Outdoor Classrooms. He concluded his presentation by extending an invitation to participate in the Greening Partners Forum on Tuesday, April 19, 2022 from 3 p.m. to 4 p.m. Please register at http://learninggreen.laschools.org/partnersforum.html or by email at http://taaninggreen.laschools.org/partnersforum.html or by email at txa7416@lausd.net.

There was a question regarding student enrollment consideration for the additional funding reallocation for Board Districts, number of schools not eligible for the LADWP program, and water treatment for drinking water. There was a request for a list of schools with stormwater management/detention systems and the amount of bond funding spent on such projects.

02:59:59 Agenda Item 13. Discussion of Non-Agenda Matters

None

03:00:08 Ms. Greene, Chair, adjourned the meeting at 01:04 p.m.

Ms. Greene announced that the next BOC meeting would be on April 28, 2022 in person with the hybrid option still being explored and subject to Brown Act requirements. She thanked BOC members, District staff and members of the public for their participation.

Minutes of March 24, 2022 approved per School Construction Bond Citizens' Oversight Committee.

/Margaret Fuentes/

Margaret Fuentes, Secretary